



Club PERÓ

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Club PERÓ COACH CODE OF BEHAVIOUR

POLICY NAME :	Club PERÓ Coach Code of Behaviour
DATE OF ISSUE :	June 2012
DATE OF THIS REVIEW :	December 2014
DATE OF NEXT REVIEW :	December 2016
CONTROLLING BODY :	Club PERÓ Management (Program Coordinator & Head Coach)

As a member of **Club PERÓ**, the coach/s is required to comply with the **Club PERÓ** Member Protection Policy and General Code of Behaviour, in addition to this Code of Behaviour. The coach/s must meet the following requirements during any activity held or sanctioned by **Club PERÓ**, Gymnastics NSW, Gymnastics Australia, and/or any role as a coach appointed/within **Club PERÓ** :

APPROPRIATE BEHAVIOUR

1. Do not tolerate acts of aggression;
2. Provide feedback to students and other participants in a manner sensitive to their needs. Avoid overly negative feedback;
3. Recognise students' rights to consult with other coaches and advisers. Cooperate fully with other specialists (for example, sports scientists, doctors and physiotherapists);
4. Treat all students fairly within the context of their sporting activities, regardless of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socio-economic status and other conditions;
5. Encourage and facilitate students' independence and responsibility for their own behaviour, performance, decisions and actions;
6. Involve students in decisions that affect them;
7. Encourage students to respect one another and to expect respect for their worth as individuals regardless of their level of participation;
8. Ensure that the tasks and/or training set are suitable for age, experience, ability, and physical and psychological conditions of the students;
9. Ensure any physical contact with students is appropriate to the situation and necessary for the gymnast's skill development;
10. Be acutely aware of the power that you as a coach develop with your students in the coaching relationship and avoid any sexual intimacy with students that could develop as a result;
11. Avoid situations with your students that could be construed as compromising;
12. Actively discourage the use of performance enhancing drugs, and the use of alcohol, tobacco and illegal substances;
13. Do not exploit any coaching relationship to further personal, political or business interests at the expense of the best interest of your students;
14. Accept and respect the role of officials in ensuring that competitions are conducted fairly and according to established rules;
15. Know and abide by rules, regulations and standards, and encourage students to do likewise. Accept both the letter and the spirit of the rules; and
16. Be honest and ensure that qualifications are not misrepresented.